

CPS MISSION

We inspire all students to build the skills and confidence to find their passions and achieve their goals.

AREA OF FOCUS #1	AREA OF FOCUS #2	AREA OF FOCUS #3
Reading Mastery	Math Mastery	STEAM Culture
Provide meaningful interventions to CPS students who are not meeting and/or exceeding expectations on the Reading universal screener by the end of the 23-24 school year.	Provide meaningful interventions to CPS students who are not meeting and/or exceeding expectations on the Math universal screener by the end of the 23-24 school year.	Create a culture of STEAM pedagogy and vision involving all stakeholders including CPS and CCS staff members, district office staff, parents/guardians, and community and business partners.
Strategies:	Strategies:	Strategies:
<ul style="list-style-type: none"> Continue providing strong tier 1 instruction and effective tier 2 differentiated needs-based instruction using research-based effective strategies. Utilize universal screeners and formative assessment data to revise and inform instruction. Provide training on effective EL strategies to all teachers and paraprofessionals. Provide continued training on small group reading instruction. 	<ul style="list-style-type: none"> Continue providing strong tier 1 instruction and effective tier 2 differentiated needs-based instruction using research-based effective strategies. Utilize universal screeners and formative assessment data to revise and inform instruction. Provide continued training Bridges, Math Workplaces, Number Corner, and small group math instruction. 	<ul style="list-style-type: none"> CPS will provide timely and relevant professional development for teachers on project-based learning, STEAM, and deep student inquiry. CPS will support training and collaboration with other CCS schools. CPS will seek out opportunities to support parent/guardian, community member, and business involvement with STEAM.

True Accountability Goals		
To What Degree...		Current Efforts:
Pillar 1	1.1 Student Achievement <i>To what degree are students learning the most critical content and skills in each course and/or content area?</i> 1.5 Deep Learning <i>To what degree are we focused on richness and depth as opposed to breadth and superficial learning?</i>	<ul style="list-style-type: none"> Continue to strengthen tier 1 instruction and tier 2 interventions for reading, writing, and math. Leverage formative assessment data to identify areas of student need. Provide deeper learning opportunities including project-based learning and student inquiry.
Pillar 4	4.2 Community Needs <i>To what degree are we meeting the varying needs, expectations, hopes, and dreams of our community and businesses?</i> 4.3 Community Engagement and Partnerships <i>To what degree do we have healthy, reciprocal relationships between community and schools?</i>	<ul style="list-style-type: none"> Collect community feedback and create community and business partnerships through our STEAM initiative. Continue to use a variety of methods to communicate to parents and stakeholders. Continue to offer meaningful and accessible family engagement opportunities.